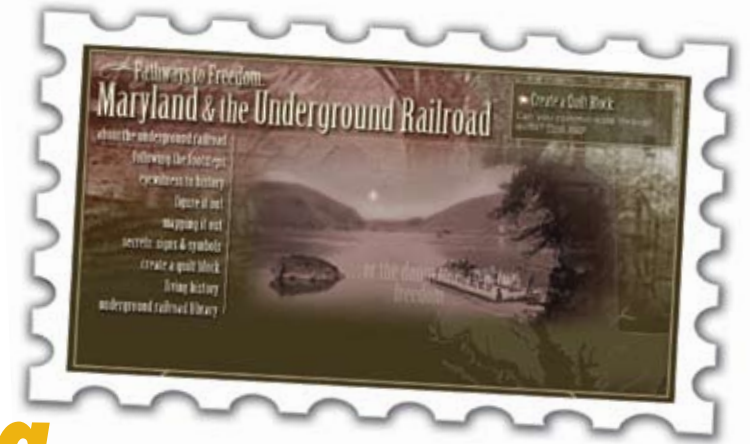


THE **INCREDIBLE** STORY OF THE UNDERGROUND RAILROAD AND MARYLAND'S UNIQUE ROLE IS TOLD THROUGH NINE MEDIA RICH **INTERACTIVE** JOURNEYS. STUDENTS LEARN ABOUT THE PEOPLE, STORIES AND EVENTS THAT SURROUNDED THIS **IMPORTANT** ENDEAVOR IN OUR NATION'S HISTORY. **HEAR** FIRST PERSON NARRATIVES OF HARRIET TUBMAN, FREDERICK DOUGLASS AND OTHERS. **EXPERIENCE** THE DIFFICULT DECISIONS OF A YOUNG SLAVE MAKING THE JOURNEY TO FREEDOM.



▶▶▶▶ **Online Field Trips**



Follow The Footsteps At

*pathways.thinkport.org*

## INTERACTIVE ACTIVITIES

### About the Underground Railroad

Explore this primer and learn about the basics of the Underground Railroad, grouped by questions about the people, places, and intent of this highly-secretive and rebellious movement.

**GREAT FOR:** *Gathering background information.*



### Following the Footsteps

If you were a slave, would you try to escape or stay in slavery? Find out as you explore this interactive story.

**GREAT FOR:** *Seeing the personal stories that make up American history; exploring elements of narrative such as plot and characters.*

### Eyewitness to History

Investigate slave narratives and biographies while using Question-Answer Relationships, a reading technique the clues readers in on where they can find the information they need to answer questions about a text.

**GREAT FOR:** *Working with primary source documents.*



### Figure it Out

Contextualize census data about African Americans in 19th century Maryland counties, using maps, a moveable timeline, and questions that bring the data to life.

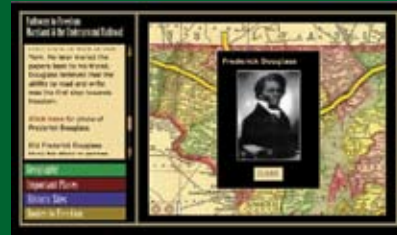
**GREAT FOR:** *Working with data and large numbers; personalizing the story of history.*

# MORE INTERACTIVE ACTIVITIES

## Mapping it Out

See Maryland as escaping slaves did, exploring geographical features, important and historic places, and routes some slaves may have taken to freedom.

**GREAT FOR:** Examining the connection between geography and history



## Secrets: Signs and Symbols

How did escaping slaves and those helping them communicate and still keep important information secret? Explore this question by looking at the language, music, and quilts that may have kept their secrets hidden in plain sight.

**GREAT FOR:** Investigating alternate forms of communication



## Create a Quilt Block

Use an interactive system of colors and shapes to create a quilt that expresses personal impressions and ideas about the Underground Railroad movement.

**GREAT FOR:** Visual learners



## Living History

See how the story of slavery continues today as people uncover more details about the people, places, and events of the Underground Railroad—and add stories of your own.

**GREAT FOR:** Looking at the personal stories that make up history



## THE UNDERGROUND RAILROAD LIBRARY

**USE** this archive to access materials about Marylanders and Maryland's involvement in the Underground Railroad, including:

- Biographies
- Museums and historical sites throughout the state, organized by region
- A Maryland Underground Railroad Timeline



## PLUS...

**CLASSROOM RESOURCES** Including lesson plans, video clips, teacher tips, and links to other web sites on this subject

**SPECIAL RESOURCES** To help struggling readers

**FOR PARENTS** A section with book lists, tips, web links, music, and videos that can help families become involved with their students as they engage in a study of the Underground Railroad movement in Maryland.

**Pathways to Freedom was developed for grades 4-8.**

PRODUCED BY:



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