



Student Activity Scoring Tool

Activity Requirements	Included	Included/Needs Editing	Not Included
Technology infused (Must have at least one of the following) <ul style="list-style-type: none"> • Online Clips • Internet sites • Educational Software • Online Fieldtrips • Online Tutorials and Interactives • Simulations on Thinkport • PowerPoint 			
Activity Definition			
A clear and concise title which expresses the main focus in a creative way is:			
The time required to complete this activity is:			
All relevant subject areas are:			
An appropriate grade range is:			
State Standards, Indicators and Objectives			
State Standards, Indicators and Objectives that truly address what is being taught and assessed in the activity are:			
Objectives			
Objectives written in student appropriate language are:			
Objectives that clearly state what students will know and be able to do in order to complete the assessment are:			

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Teacher Directions- Written as a teacher directed activity			
The ideal technology configuration is explained and modifications are:			
Accommodations/Modifications for instruction are:			
Technology configuration suggestions are:			
Background information and prerequisite technology skills are: Example: Without an account only 2 Brainpop movies can be viewed per day.			
Clearly written procedures from introduction to closure are:			
Resource #1			
Directions written to the teacher that clearly explain how to use each resource are:			
A reason for interacting with the media is: Example: The focus for viewing this clip is to identify why Linda Day Clark wanted to photograph the people of North Avenue			
A viewing activity for the resource that requires student participation is: Example: Play the video clip from 0:00 to 0:46. Students should record their response on the document titled " Clark Question1".			

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<p>An activity in which students are required to utilize the information gained from the media is: Example: Have students share their responses. Be sure that students are clear about the reason Linda Clark decided to photograph this area, if necessary, have students edit their responses. This is necessary since this will help them properly answer the conclusion of this lesson.</p>			
Student Directions (Introduction)			
<p>A motivating introduction written age-appropriately and directly to the students is:</p>			
<p>An explanation of what students will learn, but not specifically how is: Example: Welcome student shopper! Do you like to pay for the things you purchase with cash or credit? Well, this activity will help you evaluate the costs and benefits of purchasing goods with credit cards. Get ready to buy!</p>			
Idea Box Materials			
<p>Materials electronically provided where reasonable</p> <ul style="list-style-type: none"> • Electronic worksheets • References to online resources (maps, charts, statistics, etc.) 			
<p>Well designed worksheets are:</p>			
<p>Worksheets named with a keyword from the title and consistently referenced throughout the lesson are:</p>			
<p>Well designed answer keys (hidden from student view) for all worksheets are:</p>			

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All materials students will use to record information are:			
Any additional electronic materials are:			
Manual Materials			
All non-electronic materials needed to complete this lesson are:			
Resource #1			
An accurate description of the resource is: Example: This site provides students with information and an interactive game concerning the use of credit cards.			
A question that focuses on content is: Example: What are the costs and benefits of purchasing desired goods with credit cards?			

Directions Page			
Specific directions for the focus of each resource is: Example: As you watch this video segment you are responsible for recording the people you see Linda photograph....			
Specific directions for the viewing activity of each resource is: Example: As you watch this video segment you are responsible for recording the people you see Linda photograph. Play the clip from 1:10 to 2:41. Write your responses on the document "clarkclip3". Feel free to start and stop as you see the images, to allow you to record them.			

Copy and paste for as many resources as necessary.

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Directions page- Ordering			
Resources and materials ordered in the following manner are: <ul style="list-style-type: none"> • Standards • Objectives • Manual Materials Resources and materials with directions			

COMMENTS: _____
