



Early Learners Guide to Active Viewing and Engaged Learning

As children watch a favorite PBS KIDS show, engage in discussion or related activities before, during, and after the show to help them remember what they learned. Use this viewing guide with any PBS show – no internet needed – to take your child’s learning to the next level.

Before:	Who is your favorite character and why? Would you like to be a character on this show? Why or Why not?
During:	What are the characters trying to do? How do you think they could solve the problem?
After:	What happened? What was your favorite part and why?

Show What You Know!

Choose one activity from the At-Home Learning Choice Board.

Act out the story using puppets, stuffed animals or toys to put on a play for your family.	Draw a picture showing what happened in the beginning, middle and end. (Add captions)	Explain how the show you watched reminded or connected to something that you learned in school.
Think about a new vocabulary word and draw a picture about its meaning.	Quiz someone in the house on the facts that you learned. Can you stump them?	Write and illustrate a new ending to the story.
Be a TV host and pretend you get to interview the character. Ask 3 questions and write down what you think their response would be.	Talk to a grown-up about a time you felt like the character in the show.	Imagine: If you had the same problem as the character in the show, how would you have solved the problem?





Middle Grades and High School Viewing Guide for Engaged Learning

Students watch local and national programming and complete connected learning activities in various subject areas. Prompt them to engage in discussion before, during, and after a show to help make meaningful learning connections.

Before: Wonder?	During: Watch and Engage!	After: Reflect.
<p>Questions to Ask Myself BEFORE MPT Programs:</p> <ul style="list-style-type: none"> • What do I know about this topic? • What do I want to know? • What do I hope to learn? • Why do I think this program was produced? • Why is it important to learn more about this topic? 	<p>Questions to Ask Myself DURING MPT Programs:</p> <ul style="list-style-type: none"> • Take notes! What words/ ideas/ notes/pictures should I write down to help me remember the most important details? • What can I tell about the program's point of view? • What vocabulary words or topics did I not quite understand? • What is noteworthy? • What is new information? • How can I verify the information that I am learning? • How does this program relate to something I learned in school? 	<p>Questions to Ask Myself AFTER MPT Programs:</p> <ul style="list-style-type: none"> • What did I learn from this program? • What more do I want to know, and how can I find more information? • What was the purpose of the show? • How did I think/feel at the end of the program? Am I inspired? Surprised? • How does this program connect to me? My community? • What are three takeaways I learned from viewing the program?

Show What You Know!

Choose an activity and share what you learned with thinkport@mpt.org.

<p>Summarize! Use the 5 Ws to describe the program you watched. Who? What? Where? When? Why?</p>	<p>Create a word search, word cloud or a crossword puzzle. Use significant words or themes that you heard during the program.</p>	<p>Rate the program! You are a consumer of media! Give the producers your feedback using the PQP (Praise, Question, Polish) format. Share one topic of PRAISE, list one QUESTION you want to ask, and offer one suggestion to help POLISH their work.</p>
<p>Draw a picture and write a caption. Why did you choose to draw the picture? How does your picture capture the message of the program?</p>	<p>Think about the purpose. What do you think the producers and writers wanted to convey or accomplish in the program? Do you think the program achieved their goals? Explain why/why not.</p>	<p>What do you already know? How does this program support/contradict/add to your current understanding of the topic?</p>
<p>Dive deeper! Find out more about the program topic using reliable sources. Share new thoughts as well as cite the source that you used in your research. Write a summary of the new information you discovered.</p>	<p>Quiz someone at home! Find out what they know. Was their knowledge included in the programming? Quiz them on facts you learned. Did you stump them?</p>	<p>Share your review! Create a short post (Tik Tok, video, podcast, or write a short review) to rate the program. Tell us what you think and why.</p>

